**Value-Added Data for Individuals Completing Educator Preparation Programs at the University of Akron**

**Description of Data:**

Ohio's value-added data system provides educators a more complete picture of student growth. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS).

1. The information in the report is for those individuals receiving their licenses with effective years of 2020, 2021, 2022, and 2023.

2. The value-added data in this report are those reported by EVAAS based on reading and mathematics achievement tests in grades 4-8.

**Data Analysis:**

2023 data reported that 93 completers have value added performance. The data indicated that the EPP completers with value added data has a higher percentage in the “Developing” category than the Ohio completers.

**Table 1: Completer Value-Added Data in Comparison with a Benchmark EPP**

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| **Associated Teacher Evaluation Classifications** |
| **Initial Licensure Effective Year** | **# Accomplished** | **# Skilled** | **# Developing** | **# Ineffective** |
| **2020 UA** | 23 | 70 | N<19 | 0 |
| **2020 Ohio** | 227 | 249 | N<10 | N<10 |
| **2021 UA** | 15 | 64 | N<10 | N<10 |
| **2021 Ohio** | *235*  | *265* | N<10 | N<10 |
| **2022 UA** | 9 | 51 | N<10 | N<10 |
| **2022 Ohio** | 220 | 203 | N<10 | N<10 |
| **2023 UA** | 10 | 64 | 19 | N<10 |
| **2023 Ohio** | 227 | 211 | N<10 | N<10 |